

Proposed by Cllr David Pugh, Leader of the Council

1. That the Council adopts a primary / secondary model for future education organisation on the Island, with the following predominant age ranges:
 - a. 4-11 primary schools;
 - b. 11-19 secondary schools.
2. That primary schools are established with a mix of 1 & 2 classes per year group.
3. That secondary schools are established with 11-14 (lower) and 14-19 (upper) sections. All schools will be required to sign up to delivering a diverse Islandwide academic and vocational agenda through the 14-19 consortium.
4. That a more equitable funding regime across the phases is established which will:
 - a. release funds to support the most vulnerable pupils throughout their education;
 - b. release funds to support those pupils who may need targeted support for a short period of time.
5. That following this decision on structure, officers will bring to the Cabinet meeting in April a paper outlining the next steps, including the preparations for formal consultation in June and July, ahead of the publication of statutory notices in the autumn.
6. That the submissions made by governing bodies and other partners over recent weeks are reviewed by officers, in the context of this decision on structure. The Cabinet meeting in April will formally request officers to undertake detailed work regarding the distribution of schools, giving consideration to the presumption in favour of the retention of rural schools.
7. That council officers will undertake work to explore the following:
 - a. how leisure facilities could be co-located with school provision;
 - b. how all children are able to get to school safely within an acceptable daily travel time;
 - c. how secondary provision can be tailored to meet the demands of economic development;
 - d. how Island businesses can be involved in the delivery of 14-19 diplomas;
 - e. how higher education opportunities could be developed on the Island for young people, in conjunction with the IW College and nearby universities.
8. That council officers will work with professional associations to ensure consistency and continuity for pupils and staff throughout the reorganisation process, and that headteachers in particular are involved in overseeing the change.
9. That all resources realised through the reorganisation will be reinvested in children's services, and capital receipts will be harnessed alongside maximum draw down of government funding to deliver 21st century learning environments for Island pupils.